

Project Now, CAA

Job Description

Job Title: Teacher
Department: Head Start
Reports To: Program Supervisor/Education Manager
FLSA Status: Non Exempt

Prepared By: Hart
Prepared Date: April 2020
Approved By: Policy Council
Approved Date:

SUMMARY: Functions as a member of the Head Start team to provide comprehensive services in accordance with all regulations and program requirements.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other duties as assigned.

- Works cooperatively with teaching team to plan and provide daily early childhood education program at a center site. Follows proper procedures in the safe and healthy care of children, including those with special needs. Works with a 10-12 child caseload in individualization, observation and evaluation of each child.
- Follow discipline policies, which include developmentally appropriate social-emotional and behavioral health promotion practices as well as discipline and intervention procedures that provide specific guidance on what teachers and programs should do to prevent and respond to challenging behaviors.
- Maintains a safe, healthy learning environment. Works cooperatively with other staff and managers to conduct daily safety checks of site and daily health checks of children. Ensures meal service, sanitation and cleaning of site. Complies with all Risk Management procedures; conducts regular fire drills and tornado drills.
- Teachers also filling the Advocate role due to shorter class times will have the following additional responsibilities: Assists parents in developing a Family Service Plan/Family Partnership Agreement with goals to accomplish during the Head Start year. Works with families to develop a list of community services and to make all appropriate referrals, including locating a source of primary health care and other services. Plans and conducts a minimum of two home visits with each family per program year. Provides parents with handbook, social services directory and other materials. Provides parent training and educational experiences on home visits. Maintain accurate records of home visit activities, submit home visit reports.
- Maintains regular communication with parents and actively encourages parent participation. Encourages parent volunteers for all program areas, meetings and other activities. Routinely attends parent activities. Trains center volunteers on center routines, discipline, and activities. Provides parents with handbook, social services directory and other materials.
- Participates in supervisory meetings, center team meetings, in-services, visits, conferences, planning sessions, and staffings for the children and families as needed. Provides parent training and educational experiences in the center. Takes leadership role in parent activities in the absence of Program management.
- Assists in recruitment of children in Head Start by collaborating with public school registrations, going door-to-door in service area, posting recruitment materials, distributing flyers, setting up registration sites, and other activities. Works with potential candidates in gathering registration documents and processing applications.
- **Weekly Responsibilities:** Submit lesson plans to Education Manager for review. Attendance and Child/Parent sign-in/out form submitted to HS office. In-Kind and activity sheets submitted to Office Manager.
- **Monthly Responsibilities:** Participate in monthly fire and tornado drills. Submit USDA Meal Participation form to HS Office Manager. Submit end of month report and emergency light/exit checklist to HS office.
- Requires the ability to travel area-wide, and to access classroom sites and family homes to provide visits with the families.
- Requires minimum age Twenty-one (21) years to comply with regulations.

SUPERVISORY RESPONSIBILITIES: This position has no supervisory responsibilities.

KNOWLEDGE, SKILLS, AND ABILITIES

- Ability to read and interpret documents such as safety rules, operating and maintenance instructions, and procedure manuals.
- Ability to write routine reports and correspondence.
- Ability to effectively present information and respond to questions from managers, families, staff and the general public.
- Ability to apply common sense understanding to carry out instructions furnished in written, oral, diagram or schedule form.
- Ability to deal with problems involving several concrete variables in standardized situations.
- Requires ability to pass a medical examination, certifying freedom from communicable disease upon offer of employment.
- Requires a valid driver's license, reliable transportation, and proof of agency requirements for automobile insurance.

EDUCATION and/or EXPERIENCE: Requires an Associate's degree in child development or early childhood education, OR an Associate's Degree in a related field with a minimum of eighteen (18) semester hours in child development or early childhood education, 2 years experience, plus ability and willingness to take courses every semester towards a bachelor's degree with a minimum of 30 semester hours in early education or related field or complete CDA within 1 year.

PHYSICAL DEMANDS and WORK ENVIRONMENT

While performing the duties of this job, the employee is occasionally required to stand; walk; sit; use hands to finger, handle, or feel; reach with hands and arms; climb or balance; stoop, kneel, crouch, or crawl; talk or hear; and taste or smell. The employee must occasionally lift and/or move up to 50 pounds. These physical demands are as with handling children of pre-school age. Environment will be of a normal office environment and normal pre-school environment.

Positions within Project NOW are primarily grant funded and funding decreases can affect our staffing needs.